

About This Pack:



Key learning objectives:

This pack is intended to educate students about what we mean when we talk about colonisation, liberation movements, freedom, democracy and human rights. It will encourage them to think about what freedom means, enhance cultural awareness, and improve knowledge and understanding of their rights and responsibilities as global citizens.



AIMS:

- To develop an understanding of freedom and democracy through films and creative tasks
- To learn about Africa's colonial and anti-colonial history of occupation by Britain and France
- To consider diversity and race, political rights and freedom of expression

Curriculum links:

The topics in this resource fulfil the statutory requirements for many aspects of the National Curriculum, including the following:

- Human Rights and democracy
- Equality and social justice
- Exploring social, moral, cultural and spiritual development



This resource includes:

- Step-by-step lesson plans
- Accompanying resources and activities for each lesson
- Comprehensive fact sheets on all topics covered

Each lesson will begin with an enquiry about the topics covered, starting with a basic stimulus directly relating to their lives and then using this to branch out into wider discussion.

| Film Title | Director | Country | Year |
|-------------------|------------------|--------------|------|
| Battle of Algiers | Gillo Pontecorvo | Algeria | 1966 |
| Flame | Ingrid Sinclair | Zimbabwe | 1996 |
| How Long | Gibson Kente | South Africa | 1975 |
| Sambizanga | Sarah Maldoror | Angola | 1972 |
| Soleil O | Med Hondo | Mauritania | 1973 |

Through short clips from significant classic films from North, Central and Southern Africa, students will be familiarised with a colonial and political history of Africa; with ideas of fighting for freedom and democracy; freedom of expression and human rights.



Freedom and Democracy

Lessons will look at the meaning of the term democracy, what a democratic society looks like, and what freedom means on a community and an individual level.

Empire: Britain and France

Students will learn about the historical meaning of Empire, the differences between the French and the British empire, and the geographical locations of the countries linked to the empires.

Freedom of Expression

Creative thinking will allow students to discuss and form opinions on political correctness and creative language use in their own communities

